



Department of Social Science

Mission Statement

The mission of the Social Science Department is to support the college in its endeavor to provide a quality educational experience for individual development and to improve the general community. Within its context, the Department has a major responsibility to provide students with a strong and central foundation of knowledge creation in the social behavioral, and policy sciences with emphasis placed on the learning process and outcomes.

Associate of Applied Science Childcare Cooperative Program Between EACC and Crowley's Ridge Technical Institute

CCS 1103	Practicum I.....	3	CRTI
CCS 1303	Environments for Young Children.....	3	CRTI
CCS 1503	Child Growth & Development.....	3	CRTI
CCS 1603	Health & Safety.....	3	CRTI
CCS 2003	Infants and Toddlers.....	3	CRTI
CCS 2103	Practicum II.....	3	CRTI
CCS 2203	Business Management of Child Care Programs.....	3	CRTI
CCS 2303	Day Care Curriculum.....	3	CRTI
CCS 2603	Child Care Nutrition.....	3	CRTI
CCS 2803	Exceptional Children.....	3	CRTI
CCS 2912	Child Care Practicum.....	12	CRTI
	Total.....	42	hrs
SPE 1003	Introduction to Communication.....	3	EACC
ENG 1013	English Composition I.....	3	EACC
ENG 1023	English Composition II.....	3	EACC
SOC 1013	Introduction to Sociology.....	3	EACC
PSY 1003	General Psychology.....	3	EACC
BUS 1603	Computer Fundamentals.....	3	EACC
MTH 1053	Intermediate Algebra (or higher).....	3	EACC
	Total.....	21	hrs

Contact the chair of the Social Science Department for more information. **Total.....63 hrs**

University of Arkansas Criminal Justice Institute EACC

This is a course equivalency transfer agreement between the University of Arkansas System Criminal Justice Institute and various Arkansas community colleges including East Arkansas Community College.

I. Conditions for Requesting Equivalencies

- A. Individual must be admitted as a student in

accordance with East Arkansas Community College's admission policies.

- B. Student must be actively pursuing an Associate of Applied Science Degree and majoring in Criminal Justice. Student must also specify a "concentration" of either law enforcement or corrections.
- C. Student must be currently employed by a federal, state or local criminal justice agency.
- D. Student must successfully complete all Criminal Justice Institute coursework for which credit is applied (verified by certificate of completion).
- II. Application for Credit Procedure
- A. Upon enrollment in a CJI course, students seeking credit must:
1. Contact the Department of Business and Technology faculty member serving as U.A. System Criminal Justice Institute facilitator in order to have EACC enrollment/status verified;
 2. Consult with said faculty member for advising purposes such as development of student's academic file as it relates to CJI coursework.
- B. Upon fulfillment of the aforementioned requirements, student will continue with EACC/CJI coursework until the 45+ clock hours are completed.
- NOTE:** 15 hours of Criminal Justice Institute coursework equals one (1) college credit hour.
- C. After earning the required number of clock hours, the faculty facilitator-advisor will complete a "Credit by Experience-Examination" form to be evaluated and approved by the Department of Business and Technology Chair. Approval will then be sought from the Vice President for Academic Affairs.
- III. Upon approval, the CJI coursework will be shown on the student's official EACC transcript as an equivalent criminal justice course offered through the Department of Business/Technology.
- IV. Fee Payment for CJI Equivalencies: The student will be responsible for fees assessed for credit by experience upon acceptance of CJI coursework for EACC college credit.

Suggested Course of Study for University of Arkansas System Criminal Justice Institute

- Principles of Supervision (16 hours)
- Disciplinary Practices in Law Enforcement (8 hours)
- Advanced Principles of Supervision (24 hours)
- 48 clock hours = 3 college credit hours = CJS 1033 Municipal Police Administration
- Civil Liability of Police Administrators (20 hours)
- Managing Civil Liability (6 hours)
- Managing Civil Rights Allegations (6 hours)

Sexism in the Workplace (8 hours)
 Protection from Employment Discrimination Lawsuits (6 hours)
 46 clock hours = 3 college credit hours = CJS 1203 Special Topics in Criminal Justice-Advanced Police Administration
 Principles of Jail Supervision (16 hours)
 Advanced Jail Supervision (24 hours)
 Survival Skills for the Correctional Officer (14 hours)
 Critical Incident Containment (16 hours)
 Incident Containment and Control (14 hours)
 Managing Hostage Negotiations (8 hours)
 100 clock hours = 6 hours college credit = CJS 1303 Special Topics in Criminal Justice — Correctional Management and Supervision AND CJS 2033 Intro to Corrections.*** NOTE: The “corrections block” of CJI coursework totals 100 clock hours; however, students wishing to earn three hours college credit may take the first three CJI courses.

Associate of Applied Science Degree

Criminal Justice

The Criminal Justice Program has been developed to include a wide area encompassing the study of criminals, crime as a social phenomenon, and the criminal justice system as a complex interrelated whole. The program has been developed in cooperation with the Forrest City Police Department, St. Francis County Sheriff, Arkansas State Police (Regional Office), and the Arkansas Commission on Crime and Law Enforcement. The goal of the program is two fold: (1) to upgrade area law enforcement in helping to meet the minimum standards to be established by the Advisory and Executive Commission on Officer Standards for the State of Arkansas, and (2) to develop a professional attitude toward law enforcement.

Term I	Semester Hours
ENG 1013 English Composition I.....	3
SOC 1013 Intro. to Sociology.....	3
PSY 1003 General Psychology.....	3
CJS 1003 Introduction to Criminal Justice.....	3
CJS Elective 1000 level.....	3
	15

Term II	Semester Hours
ENG 1023 English Composition II.	3
MTH 1053 Intermediate Algebra--OR-.....	3
MTH 1113 College Algebra.....	3
SPE 1003 Introduction to Oral Communication.3	3
CJS 1073 Investigative Report Writing.....	3
CJS Elective 1000 level.....	3
	15

Term III	Semester Hours
CJS 1013 Criminal Evidence/Court Procedure..3	3
CJS 2003 Substantive Criminal Law.....	3
CJS Electives 2000 level.....	6
General Elective (recommend SPA 1114 or BUS 1343..3	3
	15

Term I	Semester Hours
BUS 1603 Computer Fundamentals.....	3
PSC 2003 American Government.....	3
SOC 2063 Criminology.....	3
CJS 2043 Criminal Justice Internship.....	3
CJS Electives 2000 Level.....	6
	18
Total.....	63

Criminal Justice Electives

CJS 1023	Criminal Investigation
CJS 1033	Municipal Police Administration
CJS 1043	Police/Community Relations
CJS 1053	Juvenile Delinquency
CJS 1083	Traffic Accident Investigation
CJS 2013	Comparative Criminal Justice
CJS 2023	Principles of Police Patrol
CJS 2033	Introduction to Corrections
CJS 2053	Constitutional Rights of Inmates
CJS 2063	Crime Scene Photography
CJS 2083	Survey of Correctional Counseling
CJS 2093	Using Technology in Criminal Justice
CJS 2103	Ethical Issues in the Justice Professions

Technical Certificate-Criminal Justice

This one-year program is designed to upgrade the working officer’s practical knowledge of the administration and operation of a modern police department, to help the officer understand his place in professional law enforcement, and to improve the functions the officer performs in his department.

Term I	Semester Hours
CJS 1003 Introduction to Criminal Justice.....	3
CJS 1073 Investigative Report Writing.....	3
PSY 1003 General Psychology.....	3
SOC 1013 Introduction to Sociology.....	3
CJS 1000 Level Elective.....	3
	15

Term II	Semester Hours
CJS 1013 Criminal Evidence/Court Procedures.3	3
PSC 2003 American Government.....	3
BUS 1603 Computer Fundamentals.....	3
CJS 2000 Level Electives.....	6
MTH 1053 Intermediate Algebra.....	3
	18
Total.....	33

Criminal Justice Electives:

CJS 1023	Criminal Investigation
CJS 1033	Municipal Police Administration
CJS 1043	Police/Community Relations
CJS 1053	Juvenile Delinquency
CJS 2003	Criminal Law
CJS 2013	Comparative Criminal Justice
CJS 2023	Principles of Police Patrol
CJS 2033	Introduction to Corrections
CJS 2043	Criminal Justice Internship

CJS 2053 Constitutional Rights of Inmates
 CJS 2083 Survey of Correctional Counseling
 CJS 2063 Crime Scene Photography
NOTE: Options should be selected in consultation with a faculty advisor. Electives must be approved by the department chair.

Certificate of Proficiency-Criminal Justice

This Certificate of Proficiency is for the individual seeking to develop a foundation in law enforcement for employment in the criminal justice field. Emphasis is on basic law enforcement principles and practices needed for success in criminal justice employment.

CJS 1003 Introduction to Criminal Justice.....	3
CJS 1013 Criminal Evidence and Court Procedures.....	3
CJS 1023 Criminal Investigation.....	3
CJS 1043 Police Community Relations -or.....	3
CJS 2023 Principles of Police Patrol.....	3
CJS 1073 Investigative Report Writing -or.....	3
CJS 1083 Traffic Accident Investigation.....	3
Total.....	15

Course Descriptions

Criminal Justice

CJS 1003 Introduction to Criminal Justice (3-0-3)

This course examines the philosophy and history of the criminal justice system, which is composed of the police, the courts and corrections, and the interaction of these agencies with one another.

CJS 1013 Criminal Evidence/Court Procedures (3-0-3)

An examination of the rules governing the admissibility of evidence, specifically as they affect the law enforcement officer in the processes of arrest, force, search, seizure, protective custody, testimony, and courtroom procedures.

CJS 1023 Criminal Investigation (3-0-3)

The investigation activity of the police department is studied to evaluate its organization, functioning, and relationship with other divisions and agencies. Emphasis is placed on the administration, report writing, and procedural aspects of investigation.

CJS 1033 Municipal Police Administration (3-0-3)

Principles of organization, administration, and functioning of the police department to include inspection and control, personnel, training, and operations. Emphasis is also placed on operational services, records, and communications.

CJS 1043 Police Community Relations (3-0-3)

Attention is given to the needed balance between law enforcement and the community regarding their interaction with the criminal justice agencies. A survey of the

factors involved in the designing and implementation of community relations programs will be considered.

CJS 1053 Juvenile Delinquency (3-0-3)

Historical, theoretical and practical aspects of the juvenile justice systems will be addressed. Causes of deviance among youth will also be explored, and relevant court cases and legal trends will be reviewed.

CJS 1073 Investigative Report Writing (3-0-3)

Designed to provide a basic foundation for the creation of accurate, complete and organized written reports, this class focuses on the nature, techniques and mechanics required for criminal justice professions.

CJS 1083 Traffic Accident Investigation (3-0-3)

A study of the application of techniques utilized in the investigative process involved in traffic accidents. The techniques will include instruction regarding the reporting of traffic accidents, data collection at the scene, and practical exercises in writing and producing correct traffic accident reports. Instruction will also include the use of drawings, maps, and photographs used in traffic accidents and how they are utilized in civil and criminal courts. Traffic laws will be discussed as they generally relate to vehicles and accidents.

CJS 1203 Special Topics in Criminal Justice (3-0-3) Advanced Police Administration

In conjunction with the University of Arkansas system Criminal Justice Institute, this course will cover advanced police administration and supervision theories, techniques and issues. Specifically, the course will focus on legal aspects of police discipline and labor problems, the Civil Rights Act of 1991, equal employment opportunity laws, discrimination claims, the Americans With Disabilities Act, and administrators' liability regarding selection, training, hiring and termination of employees. Course is restricted to CJI students. **Prerequisites: completion of 45+clock hours of active Criminal Justice Institute coursework. Corequisites: Pursuit of an A.A.S. degree in Criminal Justice and current employment with a federal, state or local criminal justice agency.**

CJS 1303 Special Topics in Criminal Justice (3-0-3) Correctional Management and Supervision

In conjunction with the University of Arkansas System Criminal Justice Institute, this course focuses on the inmate management issues, correctional emergency response team concepts, security issues, stress management and civil liabilities of the correctional facility and its personnel. Course is restricted to CJI students. Prerequisites: completion of 45+clock hours of Criminal Justice Institute coursework. **Corequisites: Active pursuit of an A.A.S. degree in Criminal Justice and current employment at a local criminal justice agency. This course may be repeated for a maximum of six hours.**

CJS 2003 Substantive Criminal Law (3-0-3)

Modern criminal law is examined from historical and philosophical aspects of the criminal justice system. Emphasis is placed on leading case law and the application of recent Supreme Court rulings to present day law enforcement.

CJS 2013 Comparative Criminal Justice (3-0-3)

An analytical overview of crime in democratic societies is presented. Emphasis will be given to the study of crime in America and how the criminal justice process compares to other nations' political, economic, and social aspects of society.

CJS 2023 Principles of Police Patrol (3-0-3)

This course includes principles of police patrol including beat patrol, preliminary investigation, crimes in progress, report writing, and field note taking.

CJS 2033 Introduction to Corrections (3-0-3)

This course is designed to provide students with an overview of the historical and philosophical foundations of the American correctional system. Emphasis will be placed on the organizational and operational components of corrections, including jails, prisons, probation, parole, and community-based correction programs.

CJS 2043 Internship in Criminal Justice (0-10-3)

This course is designed to provide the student with theory and practical application of the criminal justice system. Students will be exposed to hands-on interaction with local, state, and federal law enforcement agencies, facilities, and the courts. Students work with their faculty advisor and internship employer to develop an education plan with meaningful learning objectives based on their program of study. **Prerequisites: 45 credit hours toward graduation in the A.A.S. Criminal Justice program (15 credit hours toward graduation for the Technical Certificate), registration for the internship during the preregistration period prior to the semester of enrollment, and completion of an Internship Agreement.**

CJS 2053 Constitutional Rights of Inmates (3-0-3)

Students will be introduced to the various constitutional rights guaranteed to inmates, including the use of mail, visitation and legal services. **Prerequisite: CJS 1003 or permission of instructor.**

CJS 2063 Crime Scene Photography (1-3-3)

Law enforcement photography techniques will be presented through classroom lectures and hands-on laboratory exercises. The class will provide step-by-step instruction in preparing photographs for courtroom presentation. Students must have access to a 35mm camera. **Prerequisite: CJS 1023 or permission of instructor.**

CJS 2083 Survey of Correctional Counseling (3-0-3)

Following the trend toward rehabilitation, this course provides the basic concepts involving counseling of the unwilling or involuntary client in the prison setting. Basic counseling theory, appropriate methods and techniques and relevant court cases establishing the necessity of counseling and rehabilitation will be discussed. **Prerequisite: CJS 2033 or permission of instructor**

CJS 2093 Using Technology in Criminal Justice (3-0-3)

This course is designed to teach the application of technology in the criminal justice field, procedures for evidence collection and case presentation. This course is intended as an advanced course for second-year criminal justice students and police officers. The student will learn and develop a repertoire of scientific techniques that police officers and investigators use in various criminal investigations. The development of advanced skills using technology will enable current and future police officers to increase their effectiveness and thus achieve higher rates of conviction. **Prerequisites: CJS 1023 or permission of instructor**

CJS 2103 Ethical Issues in the Justice Professions (3-0-3)

This course will explore the concepts of ethical reasoning and morality as they relate to the unique environments of justice professionals. Integrity is a crucial component of the justice process; players in the system (law enforcement, courts, corrections) have unique challenges that must be faced in order to fulfill the goals of justice.

Education

EDN 1002 College Orientation and Career Planning (2-0-2)

This course is for any beginning freshman (with less than 24 hours of credit) and provides a variety of experiences, exposures, and encounters between students and the institution. In addition, the course will address planning, decision-making, knowledge and use of information resources, general world of work information, and detailed information about occupations of one's preference and teaches skills which can be used again and again as individuals make new choices in successive life stages.

EDN 1003 Introduction to Multimedia (3-0-3)

This course introduces the student to the basic skills of multimedia. Multimedia concepts and literacy will be covered as well as how to choose the appropriate software to design and produce effective presentations. Students receive hands-on experience working with images, audio, and video while using PowerPoint, Adobe 6.0, and Adobe Premiere 6.0. **Prerequisite: BUS 1603 must be completed within the past 5 years with Grade \geq C or permission.**

EDN 1023 Keys to College Success (3-0-3)

This course includes a detailed and thorough orientation to the college campus. Guest speakers from Financial Aid, Student Services, etc., will make presentations to the class. The course will also include lecture and practice sessions on study skills, note-taking, classroom and campus etiquette, test-taking, written and oral communication, and library use.

EDN 1031 FYI: First Year Information (1-0-1)

First Year Information is a one-credit hour course designed to give students the opportunity to acquire the skills necessary to be successful in their college career, as well as in the professional career. The purpose of the course is to help ensure academic success for students and to encourage a sense of community among students.

EDN 2013 Teaching the Adult Non-Reader (1-2-3)

A course designed to train students to tutor adult non-readers using effective methods of teaching reading and life skills. Instruction includes lecture, role-playing, discussion, supervised practicum, and exams. Each student tutor will be assigned an adult non-reader for 3 hours a week in a supervised lab situation.

EDN 2053 Introduction to Education (3-0-3)

A course designed to help students gain a comprehensive understanding of teaching as a career, to prepare the college student to enter the public school setting as a responsible observer and to provide students with varied observation experience that will develop a foundation for subsequent professional course work (20 clock hours of elementary classroom observation and directed assignments required). **Prerequisite: 15 semester hours.**

EDN 2073 Survey of Early Childhood Education (3-0-3)

This survey course concentrates on examining educational foundations from historical and philosophical views, surveying current and legal issues, and emphasizing models and strategies for early childhood education programs. Six hours of observations in an early childhood education environment are required in the course.

EDN 2083 Child Growth and Development (3-0-3)

This course is the study of environmental and heredity effects on the cognitive, affective, psychomotor, and sociolinguistic development of typically and atypically developing children from conception to middle childhood of diverse cultural backgrounds within and outside of the United States. The students will be introduced to observation and evaluation of children's development and to recognize possible delays in development. Practical application of theory is provided through a variety of hands-on experience and 5 clock hours of required observation.

Prerequisite: PSY 1003

EDN 2193 Educational Technology (3-0-3)

This course covers the use of computer-based technologies, including multimedia tools, essential to the K-12 educational process. Creation of classroom and instructional materials appropriate for the curriculum and grade levels are emphasized. Prerequisite: BUS 1343 or keyboarding skills

Geography**GRY 1003 World Geography (3-0-3)**

A survey of the geographic regions of the world, including the physical, economic, political, historic, and social influences of a region's geography.

History**HIS 1013 Western Civilization I (3-0-3)**

A survey of Western Civilization to 1600; a study of the development of the culture and institutions of the ancient Near East and Classical, Medieval, and Renaissance civilizations.

HIS 1023 Western Civilization II (3-0-3)

A survey of Western Civilization since 1600; a study of cultural developments and the growth of institutions from the late Renaissance to the present; emphasis is placed on the expansion of European civilization.

HIS 2033 U.S. History Before 1865 (3-0-3)

A study of American history including discovery, colonial foundations, movement for independence, and the early years of the new nation through the Civil War; emphasis on the social, political, and economic factors influencing early national development.

HIS 2043 U.S. History Since 1865 (3-0-3)

A study of American history from the reconstruction era to the present, including the industrial growth of the nation, the emergence of the U.S. as a world power, the depression and New Deal, the post-World War II era.

HIS 2053 Arkansas History (3-0-3)

A study of the major historical events and figures in the growth and development of the state of Arkansas; primary emphasis is focused on the varied social, political, economic, and cultural factors that have influenced and shaped the state and its history.

Philosophy**PHL 1003 Introduction to Philosophy (3-0-3)**

A study of problems that confront man as he deals with the nature of the world and his relationship to it; explores the four major branches of philosophy metaphysics, epistemology, axiology, and logic.

Political Science**PSC 1003 Introduction to Political Science (3-0-3)**

An introduction to political ideologies, governmental systems, and a comparison of national governments.

PSC 2003 American Government (3-0-3)

A study of the constitutional framework of American government; U.S. Constitution is studied in detail in relation to the basic structure and organization of the national government.

Psychology

PSY 1003 General Psychology (3-0-3)

A study of the important scientific principles and theories of human behavior; human behavior with reference to perception, learning, personality, motivation, emotional and individual differences; humanistic approach is stressed rather than the experimental approach; reference made to daily life and everyday problems; includes applications of principles and theories.

PSY 2003 Developmental Psychology (3-0-3)

This course focuses on the quantitative and qualitative ways human beings change during the life cycle. Cognitive, social, physical, and emotional processes are studied in detail. **Prerequisite: PSY 1003 or permission of instructor**

PSY 2013 Child Development (3-0-3)

The study of relevant child development data such as patterns of mental, social, emotional, and physical development. Research encompasses from conception through middle childhood years. Two clock hours of experience with children (as identified by instructor) are required. **Prerequisite: PSY 1003 or permission of instructor**

PSY 2063 Abnormal Psychology (3-0-3)

This course is an examination and/or a survey of the manifestations of abnormal behavior and the psychological process. Detailed analysis of the clinical and developmental aspects concerning psychological disorders and their etiology will be considered. **Prerequisite: PSY 1003 or PSY 2003**

Religion

REL 1003 Survey of World Religions (3-0-3)

A study of the historical and philosophical development of various religions of the world such as Judaism, Islam, Christianity, Hinduism, and Buddhism.

Social Science

SSC 0913 General Social Studies (3-0-3)

A study of basic, fundamental topics drawn from social science disciplines, especially psychology, government, geography, history, and sociology. Completion of this course should enhance a student's success in the social science courses required for an associate degree.

SSC 1003 Introduction to Social Science (3-0-3)

An interdisciplinary study of the scope and nature of the social sciences; a survey of the separate and related functions and methods of history, sociology, psychology, anthropology, geography, economics, and political science; designed for those students who plan to pursue a career in any of the social science related fields.

SSC 1013 Introduction to Human Behavior (3-0-3)

This course provides students with a general overview of psychology that includes history, research, theories, and applications of the knowledge of psychology. Topics covered include: consciousness, memory, learning, emotions, personality, psychological disorders, and methods of treatment.

SSC 2001 Special Topics in Social Science (1-0-1)

SSC 2002 (2-0-2)

SSC 2003 (3-0-3)

Various topics will be offered based on student need and/or interest. Possible topics include participation in Student Congress and the Great Decisions foreign policy program.

SSC 2013 Social Science Seminar (3-0-3)

A course especially for those students who are seeking greater depth in the social sciences; utilizes a seminar approach to integrate major social science principles and concepts.

Sociology

SOC 1013 Introduction to Sociology (3-0-3)

An introduction to the principles and methods in studying society; emphasis on basic concepts used in analyzing social behavior; includes such topics as culture, socialization, class relations, collective behavior, family, institutional organization, and ethnic and group interaction.

SOC 2003 Social Problems (3-0-3)

Introduction to the basic problems in American society; such problems as poverty, ethnic relations, population, crime, health and medical care, ecology, urbanism, and social deviance are explored in relevant lecture and discussion periods. **Prerequisite: SOC 1013**

SOC 2043 Introduction to Anthropology (3-0-3)

A course in the study of man as a physical, cultural, and social being; includes the distribution and growth of cultural patterns; examines principles and methods of research used in anthropology.

SOC 2063 Criminology (3-0-3)

Designed to introduce theories and research pertaining to crime and criminal behavior, including causes and methods of prevention; stresses systems of criminal punishment and criminal rehabilitation. **Prerequisite: Three (3) hours credit in Sociology or permission of instructor**