Learner Success	Student Experience	Operational Excellence	Community/ WF engagement	Goals AY23	Complete - C	In Progress - P	Incomplete - I - Keep for 2025	Remove - R (no longer relevant	Total (minus removed)	% Complete or In Progress
SP1	**SP2**	**SP3**	**SP4**	**Total**	**10**	**49**	**47**	**0**	**106**	**56%**
SP1	SP2	SP3	SP4	**Academics**	4	25	26	0	55	53%
				Allied Health						
				LPN program						
y			y	plan to double enrollment (target: 48 LPN students by July 1, 2024)		P				
y			y	develop CNA to PN transition program		P				
y			y	develop Wynne PN program		P				
y			y	Achieve OSD funding for HS program	C					
				PN/RN						
y			y	evening PN ro RN transition in Wynne by July 1, 2024		P				
y			y	develop paramedic to RN transition program (target: Approved by AHECB & NB by spring 2024)		P				
				RN						
y			y	2+2s with UAPB, ASU J, other?			I			
y			y	feature graduates on nursing section of website		P				
				new programs						
y			y	CP health professions approved by AHECB			I			
y			y	develop phlebotomy program (all approvals by spring 2024)		P				
y			y	enroll first class for medication administration certificate		P				
y			y	explore pharm tech program for secondary career			I			
				secondary career/OSD						
y		y	y	OSD - LPN lab confirmation	C					
				CTE						
				High School						
y			y	expand CDL program to more schools	C					
y			y	add restricted CDL program to secondary career center		P				
y			y	follow up with CDL HS grads			I			
y			y	Heavy Equipment program established		P				
y			y	explore pharm tech program for secondary career			I			
				new programs						
y			y	evening programs		P				
y			y	CP in pre-steel technology (HS)	C					
y			y	CP heavy equipment		P				
y			y	CP intro to electrical			I			
y			y	CP/TC intro to residential repair/improvement? Home improvement?			I			
				existing program improvements						
y			y	launch IT program with part-time instructors		P				
y			y	new certifications for faculty/students - welding?			I			
y			y	prison programs/instructors		P				
y			y	Microcredentials become 1 course/credential		P				
				OSD Grants						
y	y	y	y	employers - pave driving range?			I			
				General Education						
y	y		y	pickleball, frisbee golf			I			
y	y		y	restart choir & voice			I			
y				Add CPs/TCs/ASLAS - (art? Religion? Physical education? Pre law? Pre-med? Look at other schools)			I			
y	y			University Center			I			
y	y			Website 2+2s, improve awareness		P				
				Faculty Development						
y		y		funding formula education		P				
y		y		simple syllabus		P				
y		y	y	inclusive language			I			
				HLC						
y	y			Additional Locations Goals		P				
y	y			Additional Locations Application Completion		P				
y	y		y	Correspondence Programs Applications (by spring)		P				
				Credential Attainment						
y	y			Explore awarding more than 1 associates (ASLAS?, AA changes)		P				
y	y		y	Expand WIOA covered programs			I			
y	y		y	CDL expansion		P				
y	y			Add CPs/TCs/ASLAS - (art? Religion? Physical education? Pre law? Pre-med? Look at other schools)			I			
				Other						
y	y			inclusive language website/student policies			I			
y				udpate program pages with correct information - set up regular monitoring			I			
y				add a short term programs section of website			I			
		y		each area report program & student success data each term (their own data) (data day?)			I			
y	y			trauma day			I			
			y	expo			I			
y	y			online evaluations		P				
y	y		y	research and implement apprenticeship programs-definitions, HLC, employers expectations, studetns expectations		P				
y			y	Prisons - 2nd chance Pell			I			
y				2+2s - add more, SNHU			I			
				In House Faculty Development Conference						
		y		The Post-Covid Student			I			
		y		Communication:			I			
				enthusiasm for class/discipline/job						
				respect						
				support						
				the "why"						
				attention/recognition						
				hacks/shortcuts						
				giving students control						
		y		"First 20 minutes of first day"			I			
SP1	**SP2**	**SP3**	**SP4**	**Public Relations & Community Programs**	3	5	9	0	17	47%
				Marketing & PR						
				Weekly news releases						
y	y		y	student spotlights			I			

SP1	SP2	SP3	SP4	Item	C	P	I
y			y	faculty/staff spotlights		P	
y	y		y	awards		P	
y			y	2+2s			I
Website							
y			y	website videos for programs			I
y	y		y	student achievements/success stories on website			I
	y		y	feature graduates on RN section of website			I
y		y	y	CE and Short Term (BI) website sections			I
Wynne center							
			y	Open House	C		
	y		y	Pickleball - other sports			I
y			y	**2+2 signings**			I

Community Engagement/Fundraising

SP1	SP2	SP3	SP4	Item	C	P	I
Fundraising							
		y	y	Capital campaign brochure, info	C		
	y		y	Ease of giving - venmo, credit card, QR codes		P	
Building Opening							
y			y	plan building opening	C		
y	y		y	**Exposition of student/faculty work**			I
			y	**Pre-Concert events**		P	
		y		**Employee events**		P	

SP1	SP2	SP3	SP4	**Student Services**	3	11	5	0	19	74%

SP1	SP2	SP3	SP4	Item	C	P	I
Student Clubs							
				SGA, diverse women, BS, mentoring (work with Student Services)		P	
Strengthening Institutions/MSI/PBI/Title III							
		y		Understand designations/applications process		P	
		y		Achieve status			I
		y		Apply and receive grant funding			I
Funding Formula							
		y		Predictive data runs to be able to affect it in time - set dates	C		
		y		Where are we now?	C		
		y		Find more credentials for last AY		P	
		y		Update any missing grades or race		P	
Strategic Plan Refinement							
		y		Work with committees to choose data measurements		P	
		y		Work with commttees to report on data		P	
		y		Develop year-end effectiveness report		P	
Develop IE web page							
		y		Proposal for what data/info would be on it		P	
		y		Plan for timeline, steps and people to involve			I
		y		Set and reach deadline to go live			I
Recruitment Report							
	y	y	y	Breakdown of students by demographic, city, major -		P	
	y	y		Work with each area to set targets: DEI, Strategic Plan, Academic Areas, other		P	
y		y		Develop semester/annual plan for recruitment		P	
y	y	y		examine ease of enrolling and registering online for various student groups			I
y		y		Target goals for next 3 years broken down by program, demographic, region, etc. - need current data to set	C		

SP1	SP2	SP3	SP4	**Business Affairs**	0	8	7	0	15	53%

SP1	SP2	SP3	SP4	Item	C	P	I
Personnel							
		y		Request for Position on portal/online		P	
		y		Recommendation for hire on portal/online		P	
		y		Leave tracking/timesheets on portal/online		P	
		y		bimonthly payments			I
Accounts Receivable							
	y	y	y	Online payments - Credit Card/venmo/cash app		P	
CFO/Controller							
	y	y	y	Cost of each program to students; Cost to us per student & total			I
Department							
		y		Cross Training		P	
	y	y	y	Trail		P	
	y	y	y	Naming/Signage		P	
y		y		Explore Housing Options/Laundry			I
		y		Dews House Options			I
	y	y	y	State Employee Tuition Waiver		P	
	y	y	y	Bookstore Merch			I
Maintenance							
				buffer			I
	y	y		replace floor? Back of 3?			I

Strategic Priorities Progress AY23

	SP1	SP2	SP3	SP4
N=	64	33	45	61
C	6	0	5	7
P	28	15	22	27
I	28	18	18	25
TOTAL	64	33	45	61
C+P	34	15	27	34
% C or P	53.13%	45.45%	60.00%	55.74%
% I	43.75%	54.55%	40.00%	40.98%