Learne r Succes	Stude nt Experi	Operat ional Excelle	Comm unity/ WF	Goals AY24	Comple te - C	Progres	Incomp lete - I - Keep	Remov e - R (no longer	Total (minus remove	% Complete or In
S	ence	nce	engag ement	Division/Area		s - P	for 2025	relevan t)	d)	Progress
				Total	87	95	70	11	252	72%
SP1	SP2	SP3	SP4	Academics	23	42	27	5	92	71%
V			V	Allied Health plan to double enrollment (target: 48 LPN students by July 1, 2024)	· · · · · ·	Р	ļ			
У				develop MA-C to PN transition program (ASBN Driven)		P				
У				develop Wynne PN program launch HS program	С	Р	 			
У			У	evening PN ro RN transition in Wynne by July 1, 2024				R		
У				develop paramedic to RN transition program (target: Approved by AHECB & NB by Spring 2025)		Р				
У	У			2+2s with UAPB, ASU J, other? (In discussions with Lyon College and Baptist Health Sciences College)		Р				
У	У		h ===='====	feature graduates on nursing section of website	С	<u> </u>				
y y				CP health professions approved by AHECB develop phlebotomy program (all approvals by Fall 2024)	. <u></u>	Р	<u> </u>			
y y			У	enroll first class for medication administration certificate (Spring '25) explore pharm tech program		Р	ı			
У				Expand Programs to Wynne (Target Programs: CNA, MA-C, MedPro)		Р				
y V	y V			Seek national accreditation for ADN Program Development of Simulation Lab & Program for all AH Programs	С	Р	 			
У	У			trauma day		Р	 			
y V	٧	У		Reinstate AH Advisory Board and meet Q6M boost/add evening programs	С	Р	i 			
,	,			СТЕ	_i		i			
У				boost/add evening programs CDL expansion - evening, new certifications	С	Р	 			
У				CDL expansion - evening, new certifications CP in pre-steel technology	C					
У				CP heavy equipment	С					
y v				CP intro to electrical Expand WIOA covered programs	С	Р				
у			У	launch IT program with part-time instructors		Р				
У	У		У	new certifications for faculty/students - welding, other		Р	 			
y y	У			prison programs/instructors add a short term programs section of website	С		ı			
У	у			ехро			I			
V			V	CP/TC intro to residential repair/improvement? Home improvement? Assess employer needs		Р		R		
у				Strengthen partnerships with employers - OSD grant?		P				
y v	У		У	Establish DOL recognized apprenticeships Include an interest survey and internship commitment form in Advisory meeting		Р	l			
у	у		y	research and implement apprenticeship programs-definitions, HLC, employers		P				
V			V	expectations, students' expectations Have a web-based work-based learning interest form	<u>. </u>					
у	у			Ensure every program of study includes a work-based learning component/activity		Р				•••••
V			V	High School Programs expand CDL program to more schools	С					
y			У	add restricted CDL program to secondary career center		Р				
У			У	follow up with CDL HS grads OSD funding for HS LPN program		Р	I			
У			У	CP in pre-steel technology	С					
У				explore pharm tech program for secondary career			l			
y y	У		y y	Explore rebranding/renaming SCC & CTE Add schools - SCC & Concurrent Credit		Р	1			·• •• •• •• •• •• ••
y			У	program additions to ESCC	<u> </u>	P				
У				Med pro upgrades - new room add certifications to secondary career center	С	Р				
У				recruit 2nd year wynne med pro students				R		
У			у	heavy equipment program launch with FCHS	C C					
У	У			career coaches - PWHS? Other new schools? Work to maximize their impact on EACC		٦				
y y				Increase partnership ARVA High School data report:		P P				
				%/# of concurrent credit and SCC students who enroll at EACC for summer						
				%/# of concurrent credit and SCC students who enroll at EACC as FT/FT for fall						
				%/# of graduating seniors from HS we serve who enroll at EACC following fall %/# of concurrent credit and SCC students who come back to take courses						
				subsequent semesters (especially summers) %/# graduating seniors at all HS in service area counties where they go after		: 				
				graduation	<u>.</u>		i 			

Y Y P process, fisces poil control formation to be processed from the process of	l				Target goals for next 3 years			 !	······································	· · · · · · · · · · · · · · · · · · ·	
Y	У	у	У		Establish Early College & Career Department housed together	С	<u></u>		<u></u>		
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У	У		У	website videos for programs			l l			
V	У	[У	student achievements/success stories on website		Р				
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У	У	ļ	У	feature graduates on RN section of website	<u>.</u>		<u> </u>		ļ	<u>.</u>
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У	У	<u> L</u>	<u> </u>	Wynne Center Pickleball - other sports	<u> </u>	<u>.</u>		<u> </u>	<u> </u>	<u> </u>
				Fundraising						
V		 !	V	Capital campaign brochure, info	С			:		 !
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				Events						
i i	٧	V	٧	plan and host building opening event for community	С	f			*·····	**************************************
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		ļ	<u> </u>	Aspen, Wallet Hub, other - how do they award (IPEDS data? Scorecard?) Set goals to						
У		У	У	reach some of these designations			- 1			
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		У	l	Work with IR/Student Services to develop semester/annual plan for recruitment	С		•	i	•	•
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V	V	ĺ	V	Marketing and publicity campaigns to include promotion of existing and new high		Р		i	•	•
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V	V	 !	\/	Regular newsletter email of date reminders, events, updates		Р		1	·····	•
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,,	.,	ν,	ν,	Assess and develop/implement campus communication strategies and departmental						
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У	У	У	У	Create a committee to develop EACC Expo to promote engagement	<u>.</u>	<u>.</u>	l		<u> </u>	<u> </u>
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<u></u>		.	<u>.</u>	Student skills demonstrations	<u>.</u>	<u>.</u>	İ	<u>.</u>	<u> </u>	<u>.</u>
				Community partner displays						
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			<u>.</u>	Track college community service annually	ļ			<u>.</u>		
				Track college community service annually By organization and hours served						
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 	У		У	Engage in targeted outreach/recruitment sessions		Р				ļ
	У		V	Track the number of prospective students at targeted recruitment events and compare			1			
	y		y	to number completing admissions application and number registered for class(es)			'			
		†		Promote benefit and cost savings of PLA credit (approximately \$9,000 in student			,			
У	У		У	savings)					ļ	<u> </u>
SP1	SP2	SP3	SP4	Student Services	11	15	9	2	35	74%
				Student Engagement				······	·	·····
У	У	ļ		inclusive language website/student policies		Р		<u> </u>	<u> </u>	<u> </u>
У	У			Expand/Reactivate student clubs and leadership opportunities: SGA, diverse women, BS, mentoring, sports	С					
V	V	<u> </u>		Develop new student recognitions programs/events		Р		<u> </u>	<u>!</u> !	<u> </u>
, , , , , , , , , , , , , , , , , , ,	<u>, y</u>	<u> </u>		letter with diplomas		'		<u> </u>	<u> </u>	<u>.</u>
				holiday greetings texts/appreciation texts						
У	У			examine ease of enrolling and registering online for various student groups	С			**************************************	**************************************	6
V	У					Р				
,				develop specific plan to recruit minority students, set targets with deadlines				<u>.</u>	ļ	ļ
У	У	ļ		Improve communication flow from inquiry to admission to registration		Р		<u>.</u>	<u>.</u>	: : : :
У	У	ļ		Track communication to/from advising@eacc.edu		Р		<u></u>	ļ	<u></u>
v	У		v	Enhance outreach efforts and document strategies to close the gap in students making	C					
,	,		,	an inquiry, becoming admitted, and registering for classes.	ŭ					
ļ				Utilize Jenzabar EX training opportunities to strengthen process flow, exchange of		_		 !	 	 !
У	У	У		information, and outputs.		Р		<u></u>		<u> </u>
ļ		ļ		Provide Success Coach training twice per semester				R		
У	У	ļ		Deliver info sessions to students, faculty, and staff to increase awareness	С			<u> </u>	İ	
у	У		у	Develop a quick-guide for reference (description of programs/services and contact	С					
	У	ļ		information) Target early alerts	C			<u>.</u>		:
у	y			Evaluate Smarthinking vs. in person tutoring				R		
		ļ		Identify and quantify the need (or lack of) for Student Housing options (public/private						
У	У		У	partnerships, grant funded, institution funded)					<u> </u>	<u> </u>
				Conduct a student needs survey;				ļ		
				Gather Powerfaids homelessness statistics			ļ	<u></u>	ļ	<u> </u>
ļ <u></u>		ļ		Gather regional homeless statistics			ļ	<u>.</u>	ļ	
				Conduct a cost feasibility study and break even analysis Develop Values in Conjunction with People and Culture		Р		! !	 	! & !
y V	y y	<u>y</u>	L	Expand food pantry program	С	Р		<u> </u>	<u> </u> 	<u> </u>
	,							<u>:</u>	<u> </u>	<u></u> !
		A	k	Professional Development/Policy Review			i		Å	ž
		У		Update website section, set up regular monitoring		Р				
		У		cross-training report			l		ļ	ļ
		у		professional development training: HR/communications/employee	С					
ļ			1	teambuilding/other			•	-	§	
				<u>:</u>			ļ	<u>.</u>	• !	•
У	У	У		review & undate student affairs policies in policy manual and student handbook	С					
У	У	у		review & update student affairs policies in policy manual and student handbook Institutional Effectiveness & Institutional Research	С					
у	У	У	у	Institutional Effectiveness & Institutional Research	С		ı			
У	У	У	У		С		ı			
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У	У	Ĭ		Expand OER options and other ways to lower textbook costs	 ! !	Р				
SP1	SP2	SP3	SP4	People & Culture	17	6	2	4	25	92%
		У		Request for Position on portal/online		Р				
		У		Recommendation for hire on portal/online		Р				
		У	ļ 	Leave tracking/timesheets on portal/online bimonthly payments		Р		R		
		V		Cross Training	С			*		
		<u> </u>		Annual "innovations" conference to celebrate and reward employees with innovative				R		
		ļ ļ	ļ	practices that move the needle				Τ	ļ	
		У	ļ	formal cross-training EACC Leadership Academy	<u></u>	P P			ļ	
		У	}	evaluation processes & procedures	С	Р		<u>.</u>	ļ !	
		<u> </u>	ļ Ī					В		
		ļ		-Establish technology professional development fund w/Financial Affairs/IT/Academics	<u> </u>			R	<u> </u>	
		у		Compile and analyze job application data and double the number of job applicants for positions	С					
		V	ļ	Compile and analyze turnover statistics	С			<u>.</u>	 !	
		ý	у	List benefits on public-facing EACC website	С					
		У		Compile and analyze average number of job applicants for a given position	С					
		У	У	Establish a working online application Advertise on new platforms	C C			<u> </u>		
		У	У	Autoritise of flew platforms	C				ļ	
		у		Establish formal reports and data to monitor the # of employees participating, the	С					
		ļ 	ļ	demographics of who is participating, and the usage of sick leave time	ļ				ļ	
ļ		У	<u> </u> 	Re-start employee wellness program? Expand professional development offerings to focus on technology and delivery of	С			<u> </u> 	<u> </u>	
		у		instruction (ex, HLC standards)	С					
		У	.	Session evaluations/Faculty and Staff Professional Development Form	<u> </u>		I		i i i	
		у		Assess and develop/implement campus communication strategies and departmental		Р				
		,	<u>.</u>	collaboration plans	<u> </u>				ļ	
		У		Weekly or bi-weekly Zoom meeting/event for informal updates of campus happenings				R		
	У	У		Develop Values in Conjunction with SA			l			
	У	У	V	Made significant revisions to Employee Handbook and policies to improve employees	۲					
	y	<u> </u>	, , ,	work/home life and to provide better clarity				ļ	ļ	
ļ	y v	y v	<u> </u>	New Committee hosted 5 special Campus Culture Activities Share Project Grant x 2: Blood Pressure Monitor for Campus, IEDs and Cases	C			<u></u>	<u></u>	
	У	У	'	Health Fair (x 2)	С			<u></u>	ļ	
	У	У	٧,	Letters of Notification delivred on Portal to improve speed and provide a record for	С			<u> </u>	 ! !	
	у	y	l y	employees	C			•	•	
		 	¦	i ' '				<u> </u>	<u> </u>	
	у	у	у	Handbook Acknowledgments on Portal	С				<u> </u>	
SP1	y SP2	y SP3		Handbook Acknowledgments on Portal	C 12	12	6	0	30	80%
SP1	y SP2	y SP3	SP4	Handbook Acknowledgments on Portal Financial & Physical Plant Accounts Receivable		12	6	0	30	80%
SP1	У	У	SP4	Handbook Acknowledgments on Portal Financial & Physical Plant Accounts Receivable Online payments - Credit Card/venmo/cash app			6	0	30	80%
SP1	y y	У	SP4	Handbook Acknowledgments on Portal Financial & Physical Plant Accounts Receivable Online payments - Credit Card/venmo/cash app Billing	12	Р	6	0	30	80%
SP1	У	У	SP4	Handbook Acknowledgments on Portal Financial & Physical Plant Accounts Receivable Online payments - Credit Card/venmo/cash app	12		6	0	30	80%
SP1	y y	У	SP4	Financial & Physical Plant Accounts Receivable Online payments - Credit Card/venmo/cash app Billing Collection Processes - set target for AR CFO/Controller Cost of each academic program to students; Cost to us per student & total	12	Р	6	0	30	80%
SP1	y y	У	SP4	Financial & Physical Plant Accounts Receivable Online payments - Credit Card/venmo/cash app Billing Collection Processes - set target for AR CFO/Controller Cost of each academic program to students; Cost to us per student & total Cost of other areas vs. revenue: B&I, CE, Bookstore, Café	12 C	Р	6	0	30	80%
SP1	y y y	у у у у у	SP4	Financial & Physical Plant Accounts Receivable Online payments - Credit Card/venmo/cash app Billing Collection Processes - set target for AR CFO/Controller Cost of each academic program to students; Cost to us per student & total Cost of other areas vs. revenue: B&I, CE, Bookstore, Café Develop new budgeting process for campus wide input tied to SP, SLOs	12	P P	6	0	30	80%
у	y y y	у у у у у у	SP4	Financial & Physical Plant Accounts Receivable Online payments - Credit Card/venmo/cash app Billing Collection Processes - set target for AR CFO/Controller Cost of each academic program to students; Cost to us per student & total Cost of other areas vs. revenue: B&I, CE, Bookstore, Café	12 C	P P P	6	0	30	80%
SP1	y y y	у у у у у	SP4	Financial & Physical Plant Accounts Receivable Online payments - Credit Card/venmo/cash app Billing Collection Processes - set target for AR CFO/Controller Cost of each academic program to students; Cost to us per student & total Cost of other areas vs. revenue: B&I, CE, Bookstore, Café Develop new budgeting process for campus wide input tied to SP, SLOs	12 C	P P	6	0	30	80%
у	y y y	у у у у у у	SP4	Financial & Physical Plant Accounts Receivable Online payments - Credit Card/venmo/cash app Billing Collection Processes - set target for AR CFO/Controller Cost of each academic program to students; Cost to us per student & total Cost of other areas vs. revenue: B&I, CE, Bookstore, Café Develop new budgeting process for campus wide input tied to SP, SLOs Develop ways for food to be charged to financial aid/EACC ID Explore ways to acccept alternate payment methods (venmo, cash app, IDs, etc)	12 C	P P P	1	0	30	80%
у	y y y	у у у у у у у	SP4	Financial & Physical Plant Accounts Receivable Online payments - Credit Card/venmo/cash app Billing Collection Processes - set target for AR CFO/Controller Cost of each academic program to students; Cost to us per student & total Cost of other areas vs. revenue: B&I, CE, Bookstore, Café Develop new budgeting process for campus wide input tied to SP, SLOs Develop ways for food to be charged to financial aid/EACC ID	12 C	P P P	6	0	30	80%
у	y y y	у у у у у у у	SP4	Financial & Physical Plant Accounts Receivable Online payments - Credit Card/venmo/cash app Billing Collection Processes - set target for AR CFO/Controller Cost of each academic program to students; Cost to us per student & total Cost of other areas vs. revenue: B&I, CE, Bookstore, Café Develop new budgeting process for campus wide input tied to SP, SLOs Develop ways for food to be charged to financial aid/EACC ID Explore ways to acccept alternate payment methods (venmo, cash app, IDs, etc)	12 C	P P P	6	0	30	80%
у	y y y	у у у у у у у	SP4	Financial & Physical Plant Accounts Receivable Online payments - Credit Card/venmo/cash app Billing Collection Processes - set target for AR CFO/Controller Cost of each academic program to students; Cost to us per student & total Cost of other areas vs. revenue: B&I, CE, Bookstore, Café Develop new budgeting process for campus wide input tied to SP, SLOs Develop ways for food to be charged to financial aid/EACC ID Explore ways to acccept alternate payment methods (venmo, cash app, IDs, etc) Establish technology professional development fund with HR/IT/Academics Department Cross Training	12 C	P P P	l	0	30	80%
у	y y y	у у у у у у у	SP4	Financial & Physical Plant	12 C	P P P P	l I	0	30	80%
у	y y y	y y y y y y y	SP4	Financial & Physical Plant	12 C	P P P P	1	0	30	80%
у	y y y	y y y y y y y	SP4	Financial & Physical Plant	12 C	P P P P	l I		30	80%
у	у у у у	y y y y y y y	SP4	Financial & Physical Plant	12 C	P P P P P P P P P P P P P P P P P P P	l I	0	30	80%
у	у у у у	y y y y y y y	SP4	Financial & Physical Plant	12 C	P P P P P	l I		30	80%
у	y y y y	y y y y y y y	SP4	Financial & Physical Plant	12 C	P P P P P P P P P P P P P P P P P P P	l I		30	80%
у	у у у у	y y y y y y y	SP4	Financial & Physical Plant	12 C	P P P P P			30	80%
у	y y y y	y y y y y y y	SP4	Financial & Physical Plant Accounts Receivable Online payments - Credit Card/venmo/cash app Billing Collection Processes - set target for AR CFO/Controller Cost of each academic program to students; Cost to us per student & total Cost of other areas vs. revenue: B&I, CE, Bookstore, Café Develop new budgeting process for campus wide input tied to SP, SLOs Develop ways for food to be charged to financial aid/EACC ID Explore ways to acccept alternate payment methods (venmo, cash app, IDs, etc) Establish technology professional development fund with HR/IT/Academics Department Cross Training Develop year-end effectiveness report Capital campaign Physical Plant & Safety/Security Trail new buffer replace floor in back of CB3 Signage Explore Housing Options/Laundry Dews House - painting, long range plans Add way-finding signage	12 C	P P P P P			30	80%
у У	у у у у у	y y y y y y y y y y y	SP4	Financial & Physical Plant Accounts Receivable Online payments - Credit Card/venmo/cash app Billing Collection Processes - set target for AR CFO/Controller Cost of each academic program to students; Cost to us per student & total Cost of other areas vs. revenue: B&I, CE, Bookstore, Café Develop new budgeting process for campus wide input tied to SP, SLOs Develop ways for food to be charged to financial aid/EACC ID Explore ways to acccept alternate payment methods (venmo, cash app, IDs, etc) Establish technology professional development fund with HR/IT/Academics Department Cross Training Develop year-end effectiveness report Capital campaign Physical Plant & Safety/Security Trail new buffer replace floor in back of CB3 Signage Explore Housing Options/Laundry Dews House - painting, long range plans Add way-finding signage Remodel Welcome Center	C C C C	P P P P P			30	80%
у у у	y y y y y	y y y y y y y y y y y y	SP4	Financial & Physical Plant Accounts Receivable Online payments - Credit Card/venmo/cash app Billing Collection Processes - set target for AR CFO/Controller Cost of each academic program to students; Cost to us per student & total Cost of other areas vs. revenue: B&I, CE, Bookstore, Café Develop new budgeting process for campus wide input tied to SP, SLOs Develop ways for food to be charged to financial aid/EACC ID Explore ways to acccept alternate payment methods (venmo, cash app, IDs, etc) Establish technology professional development fund with HR/IT/Academics Department Cross Training Develop year-end effectiveness report Capital campaign Physical Plant & Safety/Security Trail new buffer replace floor in back of CB3 Signage Explore Housing Options/Laundry Dews House - painting, long range plans Add way-finding signage Remodel Welcome Center Unified security system (all systems on the same provider)	12 C	P P P P P P			30	80%
у у у	y y y y y	y y y y y y y y y y y	SP4	Financial & Physical Plant Accounts Receivable Online payments - Credit Card/venmo/cash app Billing Collection Processes - set target for AR CFO/Controller Cost of each academic program to students; Cost to us per student & total Cost of other areas vs. revenue: B&I, CE, Bookstore, Café Develop new budgeting process for campus wide input tied to SP, SLOs Develop ways for food to be charged to financial aid/EACC ID Explore ways to acccept alternate payment methods (venmo, cash app, IDs, etc) Establish technology professional development fund with HR/IT/Academics Department Cross Training Develop year-end effectiveness report Capital campaign Physical Plant & Safety/Security Trail new buffer replace floor in back of CB3 Signage Explore Housing Options/Laundry Dews House - painting, long range plans Add way-finding signage Remodel Welcome Center	C C C C	P P P P P			30	80%
у у у	y y y y y	y y y y y y y y y y y y	SP4	Financial & Physical Plant Accounts Receivable Online payments - Credit Card/venmo/cash app Billing Collection Processes - set target for AR CFO/Controller Cost of each academic program to students; Cost to us per student & total Cost of other areas vs. revenue: B&I, CE, Bookstore, Café Develop new budgeting process for campus wide input tied to SP, SLOS Develop ways for food to be charged to financial aid/EACC ID Explore ways to acccept alternate payment methods (venmo, cash app, IDs, etc) Establish technology professional development fund with HR/IT/Academics Department Cross Training Develop year-end effectiveness report Capital campaign Physical Plant & Safety/Security Trail new buffer replace floor in back of CB3 Signage Explore Housing Options/Laundry Dews House - painting, long range plans Add way-finding signage Remodel Welcome Center Unified security system (all systems on the same provider) Re-key all doors for simplified system Add ADA compliant requirements to all buildings (i.e. administration) Reduce number of space heaters and insurance risks on campus	C C C C C	P P P P P P P P P P P P P P P P P P P			30	80%
у у у	y y y y y	y y y y y y y y y y y y	SP4	Financial & Physical Plant Accounts Receivable Online payments - Credit Card/venmo/cash app Billing Collection Processes - set target for AR CFO/Controller Cost of each academic program to students; Cost to us per student & total Cost of other areas vs. revenue: B&I, CE, Bookstore, Café Develop new budgeting process for campus wide input tied to SP, SLOs Develop ways for food to be charged to financial aid/EACC ID Explore ways to acccept alternate payment methods (venmo, cash app, IDs, etc) Establish technology professional development fund with HR/IT/Academics Department Cross Training Develop year-end effectiveness report Capital campaign Physical Plant & Safety/Security Trail new buffer replace floor in back of CB3 Signage Explore Housing Options/Laundry Dews House - painting, long range plans Add way-finding signage Remodel Welcome Center Unified security system (all systems on the same provider) Re-key all doors for simplified system Add ADA compliant requirements to all buildings (i.e. administration) Reduce number of space heaters and insurance risks on campus Renovate 4-room out-of-scope area at the Welcome Center	12 C	P P P P P P P P P P P P P P P P P P P			30	80%
у у у	y y y y y y	y y y y y y y y y y y y	SP4	Financial & Physical Plant Accounts Receivable Online payments - Credit Card/venmo/cash app Billing Collection Processes - set target for AR CFO/Controller Cost of each academic program to students; Cost to us per student & total Cost of other areas vs. revenue: B&I, CE, Bookstore, Café Develop new budgeting process for campus wide input tied to SP, SLOs Develop ways for food to be charged to financial aid/EACC ID Explore ways to acccept alternate payment methods (venmo, cash app, IDs, etc) Establish technology professional development fund with HR/IT/Academics Department Cross Training Develop year-end effectiveness report Capital campaign Physical Plant & Safety/Security Trail new buffer replace floor in back of CB3 Signage Explore Housing Options/Laundry Dews House - painting, long range plans Add way-finding signage Remodel Welcome Center Unified security system (all systems on the same provider) Re-key all doors for simplified system Add ADA compliant requirements to all buildings (i.e. administration) Reduce number of space heaters and insurance risks on campus Renovate 4-room out-of-scope area at the Welcome Center Clear former LRC building and renovate to allow Workforce (ADWS) Services to have a	C C C C C	P P P P P P P P P P P P P P P P P P P			30	80%
у у у	y y y y y y	y y y y y y y y y y y y y	SP4	Financial & Physical Plant Accounts Receivable Online payments - Credit Card/venmo/cash app Billing Collection Processes - set target for AR CFO/Controller Cost of each academic program to students; Cost to us per student & total Cost of other areas vs. revenue: B&I, CE, Bookstore, Café Develop new budgeting process for campus wide input tied to SP, SLOs Develop ways for food to be charged to financial aid/EACC ID Explore ways to acccept alternate payment methods (venmo, cash app, IDs, etc) Establish technology professional development fund with HR/IT/Academics Department Cross Training Develop year-end effectiveness report Capital campaign Physical Plant & Safety/Security Trail new buffer replace floor in back of CB3 Signage Explore Housing Options/Laundry Dews House - painting, long range plans Add way-finding signage Remodel Welcome Center Unified security system (all systems on the same provider) Re-key all doors for simplified system Add ADA compliant requirements to all buildings (i.e. administration) Reduce number of space heaters and insurance risks on campus Renovate 4-room out-of-scope area at the Welcome Center	C C C C C C C	P P P P P P P P P P P P P P P P P P P			30	80%
у у у	y y y y y y	y y y y y y y y y y y y	SP4	Financial & Physical Plant Accounts Receivable Online payments - Credit Card/venmo/cash app Billing Collection Processes - set target for AR CFO/Controller Cost of each academic program to students; Cost to us per student & total Cost of other areas vs. revenue: B&I, CE, Bookstore, Café Develop new budgeting process for campus wide input tied to SP, SLOs Develop ways for food to be charged to financial aid/EACC ID Explore ways to acccept alternate payment methods (venmo, cash app, IDs, etc) Establish technology professional development fund with HR/IT/Academics Department Cross Training Develop year-end effectiveness report Capital campaign Physical Plant & Safety/Security Trail new buffer replace floor in back of CB3 Signage Explore Housing Options/Laundry Dews House - painting, long range plans Add way-finding signage Remodel Welcome Center Unified security system (all systems on the same provider) Re-key all doors for simplified system Add ADA compliant requirements to all buildings (i.e. administration) Reduce number of space heaters and insurance risks on campus Renovate 4-room out-of-scope area at the Welcome Center Clear former LRC building and renovate to allow Workforce (ADWS) Services to have a presence on campus	C C C C C C C	P P P P P P P P P P P P P P P P P P P				80%

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٧	٧	٧		Renovate BJH Building and relocate Allied Health staff/faculty to improve student	С					
,	,	,		access and resources and provide additional work and storage space	ŭ					
				Relocate Library and Library Computer Lab to the Welcome Center to better						
У	У		У	accommodate students and the community	С					
У	У			Renovate and set up new E-Sports lab for students	С					
SP1	SP2	SP3	SP4	IT/Computer Services	11	2	4	0	17	76%
	У	У		Exploration of multi-factor authentication for self-service password reset	С					
				Information sessions for students on how to navigate technology and how to seek						
У	У	У		assistance		Р				
у	У	У		Update and promote Student Log In Instruction Guide		Р				
у	У	У		Establish Student Help Desk	С		ı			
		У		Establish technology professional development fund with HR/IT/Academics			I			
		ļ	ļ	establish technology professional development fand with ring 117 Academics	: !	<u>:</u>				
		У		Develop a plan for ongoing maintenance/currency of institutional and instructional			1			
		,		technology to support employees and students with staff input			'			
				Faculty/Staff/Students help identify needs for plan	ļ !	ļ				
				Establish plan and update annually	 !	 !				
		 	} 		ļ					
		У		Encourage use of work order system - review data annually with President's Cabinet			ı			
V	V	! !	 	Renovate and set up new Gaming lab for students	С					
, V	V	٧	<u></u>	Perform a campus wide network infrastructure upgrade	С					
, V	У	У	ļ	Replacement of all network switching components in all buildings	С					
		/	 	Install Wi-Fi access points in the Student Welcome Center and running additional	<u></u>					
У	У	У	У	fiberoptic cable to support the increased demand.	С					
			}	Add a redundant phone server to provide backup communication in the event of a	†		·			
		У	У	primary failure of the phone system.	С					
	У	У		Update Alertus emergency notification system, adding additional alert beacons and	С					
			ļ 	new software, enabliing specialized on campus alerts in every building.	ļ					
У	У	У	У	Install 27 new cameras with the wiring infrastructure to provide enhanced camera	С					
				coverage for Welcome Center building to enhance safety and security	<u> </u>					<u> </u>
					_					
У	У	У		Install fiberoptic cable and networking equipment in the CDL classroom and the garage	С					!
			ļ	building to provide full network, Wi-Fi, phone and security connectivity.	ļ		ļ			}
				Research, procure, and install new digital signage displays in the Student Welcome						
У	У	У	У	Center that are centrally managed and provide vibrant delivery of information for all	С					
			ļ	visitors.		ļ	ļ			<u> </u>
										<u> </u>

Strategic Priorities Progress AY24										
	SP1	SP2	SP3	SP4						
N=	153	123	105	147						
С	49	45	43	48						
Р	59	43	33	52						
I	46	35	29	46						
TOTAL	153	123	105	147						
C+P	108	88	76	100						
% C or P	70.59%	71.54%	72.38%	68.03%						
% I	30.07%	28.46%	27.62%	31.29%						